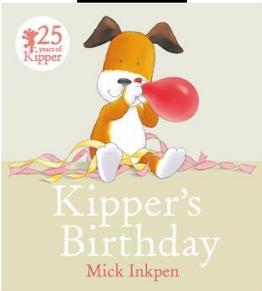
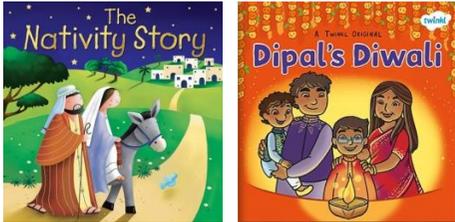


Reception Topic Overview – Autumn 2

How do we celebrate special occasions?

The children in our school come from diverse backgrounds and cultures. This half term, the children will be learning about our school value of 'respect'. This will include learning about how to value others and consider their feelings. They will be exploring the different celebrations and special times that their peers celebrate. They will explore why and how they are celebrated, as well as how we can respect each other's cultures. They will learn about a range of celebrations including birthdays, weddings, Diwali and Christmas. The children may have had some experiences celebrating these festivals and are encouraged to bring in special photos, clothes, cards and items to share. Our parents are also invited to come into school to share their own experiences and traditions with our children. We will also explore how the same festivals are celebrated differently around the world. The children will have lots of opportunities this half term to cook and taste different foods from across the globe. In our school, the majority of pupils come from ethnic minority backgrounds and there are a wide range of languages spoken amongst the children and parents. The children will be learning more about these different languages as well as singing familiar songs such as 'Happy Birthday' in different languages. Towards the end of the half term, there will be a focus on Christmas. The children will enjoy visiting Holy Trinity Church for our school Christmas celebrations. They will also learn about the birth of Jesus and take part in a Nativity performance.

<p style="text-align: center;"><u>Core Text</u></p>  <p style="text-align: center;">The children will be reading Kipper's Birthday this half term. They will be exploring traditions in birthdays alongside other celebrations. The children will be given opportunities to share their own experiences of birthdays and will also take part in planning a birthday party for Kipper. The children will be responsible for writing invites, cooking and baking food as well as decorating the classroom.</p>	<p style="text-align: center;"><u>Whole School Value</u></p> 	<p style="text-align: center;"><u>Concepts to Explore</u></p> <p>Celebrations, traditions, different cultures, languages, parties, birthdays, weddings, Diwali, Christmas, different religions, the world, festivals, differences</p>	<p style="text-align: center;"><u>Key Vocabulary</u></p> <p>Celebrate, tradition, languages, party, family, friends, food, songs, games, culture, religion, festival, world, presents, Diwali, birthday, wedding, Christmas, special time, different</p>	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <ul style="list-style-type: none"> • Plan and think ahead about how they will explore or play • Guide their own thinking and actions • Make independent choices • Goal-directed behaviour • Make links between ideas
	<p style="text-align: center;"><u>Additional Enhancement Texts</u></p> 	<p style="text-align: center;"><u>Core Rhymes and Songs</u></p> <ul style="list-style-type: none"> • Happy Birthday • I'm a Little Diva Lamp • To Celebrate Diwali • Away in a Manger • Little Donkey • We Wish You a Merry Christmas 	<p style="text-align: center;"><u>Experiences/Enrichment</u></p> <ul style="list-style-type: none"> • Birthday party • Diwali celebrations • Sharing photos and objects from different celebrations • Food tasting • Parent visits • Nativity • Visit to Church • Christmas party • Christmas jumper day 	

Note: A breakdown of the skills and knowledge that will be taught this half term is in our progression documents.