

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,440
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 31.08.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
A full time qualified Community Sports activator apprentice who helps teach and manages extra PE provision across the Academy is employed.	Apprentice is to support in the teaching of PE across the school as well as run after school and lunch clubs.		£8,208	Apprentice has been supporting and leading PE lessons with teachers as well as providing lunch and after school clubs.	
Improving equipment	Purchasing equipment to ensure that the right equipment is in use to deliver PE sessions and after school clubs.		£1500	Apprentice to continue in their role but with more responsibility.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

In house tournaments, after school clubs, PE lessons and Lunch clubs	Apprentice is to support in the teaching of PE across the school as well as run after school and lunch clubs. Apprentice to run sports display board in school. HUB leader to support the apprentice in the school. Run after school club and lunch club. Provide sporting events and opportunities throughout the year. Support the teachers with CPD	£8,208	Apprentice has been supporting and leading PE lessons with teachers as well as providing lunch and after school clubs.	Apprentice to continue in their role but with more responsibility.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will be supported and more confident to deliver PE through: Sessions delivered by the apprentice Sessions delivered by coach from The Albion Foundation	Apprentice to provide support to the teachers in the school lessons. TAF coach in once a week to provide extra CPD for teachers	£8,208 £2,880	Comprehensive and experienced sports coach provision which has enriched the teaching and learning in PE. Reduction in workload pressure for Teachers. Teacher are developing their understanding of the progressive skills in PE.	WBA foundation will be in school developing staff knowledge and confidence through working along side staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Apprentice to run a range of after school and lunch time clubs throughout the week. The Albion Foundation to run an after school clubs once per week Outdoor education	After school clubs to be offered to all year groups throughout a week. Lunch time club to be offered to children. TAF to run a lunch time club and an after school club once per week.	£8,208 £2,880 £2,000	Apprentice has been providing a range of after school clubs for variety and different experiences. TAF have been providing after school club once per week. Children have been engaged. Outdoor education days are planned for the children to access.	Sustainability and suggested next steps: Apprentice to continue in their role but with more responsibility. Outdoor education days and session to be planned for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in competitions and activities for Academy pupils. Apprentice to organise sporting Events.	Apprentice to support in the running of both school games events and BDMAT sporting calendar. Sports Days	£8,208 £875	Hub competition have not taken place this academic year due to a change in staffing.	

Signed off by	
Head Teacher:	P. Burns
Date:	24.7.23
Subject Leader:	M. Alam
Date:	24.7.23
Governor:	D. Willey
Date:	24.7.23