

Holy Trinity CE Primary Academy Curriculum Map 2023 – 2024

| Reception | Autumn | | Spring | | Summer | |
|----------------------------|--|---|--|--|--|---|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Whole School Value | Норе | Compassion | Service | Forgiveness | Justice | Wisdom |
| Question | What makes us all special? | How do we celebrate special occasions? | How can we travel around our city? | How are all animals different? | Where does our food come from? | How do plants grow? |
| Writing – Text | In Every House on Every Street | Kipper's Birthday | The Runaway Train | We're Going on a Lion Hunt | Oliver's Vegetables | Errol's Garden |
| Writing – Skills | Name writing CVC words Sequencing Letter formation | Sentence writing Labelling Letter formation | Sentence writing Punctuation Description Role play | Punctuation Sentence writing Sequencing Captions | Letter size Punctuation Character description Retelling a story Speech bubbles | Sentence writing Editing Story writing Performance |
| Reading | Phase 2 Decoding Prosody Comprehension | Phase 2 Decoding Prosody Comprehension | Phase 3 Decoding Prosody Comprehension | Phase 3 Decoding Prosody Comprehension | Phase 4 Decoding Prosody Comprehension | Phase 4 Decoding Prosody Comprehension |
| Maths | Getting To Know You! Match, sort and compare. Talk about measure and patterns | It's Me 1 2 3! Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides | Alive in 5! Mass and Capacity Growing 6, 7, 8 | Building 9 & 10 Explore 3D Shapes | To 20 & Beyond How Many Now? Manipulate, Compose and Decompose | Sharing and Grouping Visualise, build and Map Make Connections |
| Communication and Language | Taking turns Following instructions | Paying attention Vocabulary development Asking questions | Listening behaviours Retelling stories Holding a conversation | Extending vocabulary Explanation Answering questions Talking to partners | Responding in a conversation Understanding what new words mean | Question types Checking understanding Tenses Conjunctions |



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| | | | Speaking in | | | |
|--|---|--|--|--|---|--|
| | | | sentences | | | |
| Personal, Social and Emotional Development | Being Me in My World | Celebrating Difference (including anti- bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| Physical Development (Fine Motor) | Scissors grip Pencil grip Fine motor activities | Cutting skills Pencil grip Fine motor activities | Cutting skills Pencil grip Fine motor activities | Letter formation | Letter formation | Letter formation |
| Physical Development (Gross Motor) | Cooperate and solve problems – Unit 1 Manipulation and coordination- unit 1 | Gymnastics -Unit 1 Speed Agility Travel -Unit 1 | Body management -Unit 1 Cooperate and solve problems – Unit 2 | Dance- Unit 1 Gymnastics - Unit 2 | Body management -Unit 2 Manipulation and coordination- unit 2 | Speed Agility Travel -Unit 2 Dance- Unit 2 |
| Understanding the World | Families Homes Senses | Traditions Cultures Festivals and celebrations Religions | Old and new Past and present Transport Pollution | Africa Animals Conservation Weather | Past figures Experiences Maps Local area | Seasons Environment Planting Life cycles Changes |
| Expressive Arts and Design – Music | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| Expressive Arts and Design – Art/DT | Painting Colours Construction | Artistic techniques Drawing Using tools | Collage Sculpture Materials | Building on artwork | Artistic effects Expressing feelings | Presenting and improving artwork |
| Educational Visits | | | | Twycross Zoo | | |