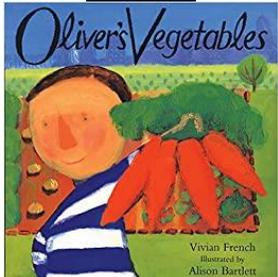


**Reception Topic Overview – Summer 1**

**Where does our food come from?**

Holy Trinity is situated between the Handsworth and Perry Barr areas of Birmingham city centre. We are very lucky to be located so close to many local restaurants, takeaways and shops. One Stop Shopping Centre is within walking distance from the school and our pupils regularly visit here. They enjoy talking to their teachers and peers about visiting Asda and other local amenities. As our pupils are familiar with such a wide variety of foods, this half term we will explore where food comes from. Pupils will investigate the process of growing food and transporting it before it reaches the shelves in Asda and other local supermarkets. Pupils will also build on their learning from the previous topics as they will have experienced eating different foods from the previous topic about celebrations. The school has also developed close links with Asda and the pupils will have a chance to visit the store to purchase their own ingredients to make different foods. We will be learning about money and the children will have to take ownership for paying for their own items. We will also begin growing a variety of fruits and vegetables in school so that the children understand how different foods are grown before we buy them in the supermarket.

<p style="text-align: center;"><b><u>Core Text</u></b></p>  <p style="text-align: center;">The children will be reading Oliver's Vegetables this half term. Through this text, they will learn about where different foods come from and the process of how vegetables are grown. Pupils will have opportunities to grow their own vegetables in school and will then cook foods using these. They will also learn about healthy eating and why it is important to eat fruits and vegetables.</p>	<p style="text-align: center;"><b><u>Whole School Value</u></b></p> 	<p style="text-align: center;"><b><u>Concepts to Explore</u></b></p> <p>Food, fruits, vegetables, healthy eating, growing, shopping, supermarkets, money</p>	<p style="text-align: center;"><b><u>Key Vocabulary</u></b></p> <p>Food, fruit, vegetable, healthy, unhealthy, grow, shop, restaurant, takeaway, supermarket, eat</p>	<p style="text-align: center;"><b><u>Characteristics of Effective Learning</u></b></p> <ul style="list-style-type: none"> <li>• Make independent choices</li> <li>• Concentrate on achieving something that is important to them</li> <li>• Feel confident about coming up with their own ideas</li> <li>• Make links between ideas</li> </ul>
	<p style="text-align: center;"><b><u>Additional Enhancement Texts</u></b></p> 	<p style="text-align: center;"><b><u>Core Rhymes and Songs</u></b></p> <ul style="list-style-type: none"> <li>• Old Macdonald</li> <li>• Pat a Cake</li> <li>• Five Currant Buns</li> <li>• Making Bread Song</li> <li>• Vegetables Song</li> <li>• One Potato</li> </ul>	<p style="text-align: center;"><b><u>Experiences/Enrichment</u></b></p> <ul style="list-style-type: none"> <li>• Eid celebrations</li> <li>• Farm trip</li> <li>• Food tasting</li> <li>• Walk about local area</li> <li>• Visit to Asda</li> <li>• Cooking and baking</li> <li>• Picnic with parents</li> <li>• Growing vegetables</li> </ul>	

*Note: A breakdown of the skills and knowledge that will be taught this half term is in our progression documents.*