

YEAR	AUTUMN TERM	SPRING TERM	SUMMER TERM
Main cross-curricular topics	World War Two	We Are Explorers	How the World Works
English	<p>Goodnight Mister Tom by Michelle Magorian</p> <p>The Diary of a Young Girl by Anne Frank</p> <p>Looking at fiction genres.</p> <p>Writing biographies and autobiographies.</p> <p>Journalistic writing.</p> <p>Writing and performing poetry about war.</p> <p>Spelling, vocabulary, punctuation and grammar.</p>	<p>Looking at Knightly Virtues in texts.</p> <p>Don Quixote by Cervantes</p> <p>The Merchant of Venice by Shakespeare</p> <p>Argument and persuasive writing.</p> <p>Extending narrative.</p> <p>Authors and texts.</p> <p>Poetry.</p> <p>Spelling, vocabulary, punctuation and grammar.</p>	<p>Formal/impersonal writing.</p> <p>Identifying and writing for an audience.</p> <p>Short story writing and flashbacks.</p> <p>Narrative.</p> <p>Non fiction texts.</p> <p>Poetry – voice.</p> <p>Drama – Leavers’ Assembly.</p> <p>Spelling, vocabulary, punctuation and grammar.</p> <p>SATs Preparation and SATs</p>
Maths	<p>Number and place value.</p> <p>Number – Formal methods of multiplication. Formal methods of division.</p> <p>Number – Simplifying, comparing and ordering fractions. Rounding decimals.</p> <p>Ratio and proportion - Calculate percentages.</p> <p>Algebra – number sequences and patterns.</p> <p>Measurement - Perimeter, area and volume of shapes.</p> <p>Geometry – To draw 2D shapes using given dimensions and angles. Properties of 2D and 3D shapes. Drawing and making nets of shapes.</p> <p>Statistics -To construct and interpret frequency tables, bar charts with grouped data, line graphs and pie charts. Find the mode, range, median and mean of a set of data.</p>	<p>Number and place value.</p> <p>Solve number and practical problems.</p> <p>Number –Mental calculation strategies. Estimating. Solve multi-step problems in context by choosing the correct operation.</p> <p>Number – Adding and subtracting fractions. Multiplying fractions. Multiplying decimals by whole numbers.</p> <p>Ratio and proportion – Problem solving.</p> <p>Algebra – using simple formulae.</p> <p>Measurement – Converting measurements.</p> <p>Geometry – properties of shapes Find unknown angles in any triangles, quadrilaterals, circles and regular polygons.</p> <p>Radius, diameter and circumference and relevant facts.</p> <p>Draw and measure angles accurately using a protractor.</p> <p>Describe positions and draw shapes on the full coordinate grid.</p> <p>Translate, reflect and rotate shapes.</p> <p>Statistics - To construct and interpret frequency tables, bar charts with grouped data, line graphs and pie charts. Problem solving.</p>	<p>Number and place value. Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</p> <p>Round any whole number to a required degree of accuracy.</p> <p>Use negative numbers in context and calculate intervals across zero.</p> <p>Number – Solving calculations using the order of operations. Common factors, common multiples, prime numbers.</p> <p>Number – Dividing fractions by whole numbers. Equivalences between simple fractions, decimals and percentages.</p> <p>Ratio and proportion – Problem solving.</p> <p>Algebra – Find numbers to satisfy an equation.</p> <p>Measurement – perimeter, area and volume of shapes. Converting measurements.</p> <p>Geometry – properties of shapes</p> <p>Statistics – Problem solving.</p> <p>SATs Preparation and SATs</p>
Science	<p>Variety of Life (Living Things and their Habitats)</p> <p>Evolution and Inheritance</p>	<p>Electricity and circuits.</p> <p>Light.</p>	<p>Animals, including humans.</p>
Religious Education	<p>Looking at stories of people who were inspired by their faith (including fictional characters) Pilgrim’s Progress, I am David, Gates of Splendour, Psalm 23 - multi-faith.</p> <p>Identify inspiring members of the local community.</p> <p>Looking at how religious stories can be told in different ways, Joseph and his Amazing technicolour Dreamcoat, The Lion, the Witch and the</p>	<p>Looking at people and their faiths, including, Martin Luther King, Mother Teresa, Ghandi, Bishop Tutu, Nicky Cruz, The African Children’s Choir, etc.</p> <p>Looking at stories inspired by C.S. Lewis’ faith (The Magician’s Nephew, The Lion, The Witch and the Wardrobe).</p>	<p>Thinking about questions and decisions linked with Life skills (especially relationships).</p> <p>Video ‘Questions’ e.g. Red Cross, Red Crescent, TEAR Fund, etc.</p> <p>Discussing religious responses to bringing up children.</p>

	Wardrobe. Christmas focus.		
Computing	e-Safety (cyber safety research/media). We are app developers.	Geocaching Programming an adventure game. Making links between PowerPoint slides.	Creating a yearbook (ICT) – using Publisher to arrange text and pictures in articles.
History	World War Two. Outbreak of war and the rise of Nazi Germany. The Blitz. Thinking about the experiences of people during the second world war, including evacuation and rationing. The effect of the Holocaust on society. The end of the war and peace. Remembrance Day. Primary and secondary evidence.	The development and origin of Knightly Virtues. Comparing and contrasting the virtues shown by key fictional and historical Medieval characters. Researching the work and life of key historical figures related to Knightly Virtues. Researching the lives of explorers.	Researching the work and lives of inventors. The Victorian Revolution. Researching the work and lives of artists.
Geography	Looking at a map of Britain and deciding which areas might be used for evacuation if children were evacuated today. Capital cities of Europe. Identifying countries in Europe and how they have changed over time. Looking at maps of the countries involved in WW2. Understanding the origins of the European Union. Link with contemporary examples.	Looking at different maps of key battle grounds and monuments from the past and present: developing map reading skills and understanding scales and keys. Explore a map of local historical sites and a map of the UK. Contemporary news stories.	How weather is created and measuring the weather. The Earth's crust. The impact of weather on people. International Governments and rulers. Laws. Link with contemporary examples.
Art	Designing and evaluating propaganda posters. Performing poetry linked to war. Looking at the art of Henry Moore and battle imagery.	Designing family crests. Making observational drawings of armour and shields. Re-enacting key project texts.	Studying the work of artists such as Picasso, Van Gogh, Bruce Becker, Justin Gaffrey, Paul Cezanne, Andy Goldsworthy, John Knapp Fishe and Chris Neale.
Design Technology	Creating evacuee labels. Make Do and Mend. WW2 recipes	Designing and making shelters using a range of equipment and materials.	Construction of theatrical props for the Leavers' Assembly.
Music	Autumn and Christmas concerts. Performing songs from WW2. Responding to music from the time of WW2. Playing percussion instruments and blending notes. Playing an ostinato rhythm on a percussion instrument. Following formal notation.	Spring concert Playing percussion instruments and blending notes. Playing an ostinato rhythm on a percussion instrument. Following formal notation.	Summer concert. Playing percussion instruments and blending notes. Playing an ostinato rhythm on a percussion instrument. Following formal notation.
Physical Education	Dance Think about how to use movement to explore and communicate ideas and issues, as well as pupils' own thoughts and feelings. Looking at dances from WW2. Develop an awareness of the historical and cultural origins of different dances. Netball.	Striking and Fielding Games. Creating and applying rules in competitive and cooperative games. Refining physical skills and techniques. Commenting on strengths and weaknesses in my own and others' performance.	Invasion Games. Athletics. Sports Day Making decisions and choices. Sex and relationships education programme. Substance use and misuse education.
Life Skills	PSME and circle time. Getting along with each other. Class council. Respecting the religious and cultural variety within our school community. Work ethic.	PSME and circle time. Coping with secondary school. Class council. Study skills and revision techniques.	PSME. Sex and relationship education. Substance use and misuse education. Class council. Circle time. *Moving on up and progression work in preparation for secondary school.
Other	P.S.M.E Week Christmas Focus	Year 6 SATs practice.	Year 6 SATs tests.

Display	Hall – P.S.M.E Corridors (x 2) - Own choice	Hall – Corridors (x 1) – Own choice	Hall – Corridors (x 1) -
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