

Reception Topic Overview – Autumn 1

What makes us all special?

As the children begin Reception, our first topic will focus on the children's homes and families. We are very lucky that our school serves a diverse local community. Our rich and diverse school community is at the heart of our reception curriculum. Our pupils enjoy sharing their personal experiences and learning from their peers. This plays an important part in developing our children's language as they develop confidence in talking about their own lives. As an inner-city school in Handsworth, our pupils live in different types of homes and have varied family structures. We explore families, homes and cultures through our topic question, 'What makes us all special?' We encourage the children to bring in family photographs that they can talk about and share with their friends. Different areas in our classroom will also be set up to mirror familiar experiences. For example, the role play area will be set up as a home corner so that the children can act out familiar experiences such as cooking. Resources will reflect the diversity within the class which will support the children to talk confidently about their culture and experiences. Children will also explore being part of our school through our school value of 'community'. They will learn about friendships, caring for each other and how we can ask others for help and support.

<p style="text-align: center;"><u>Core Text</u></p>  <p>This half term, the children will be reading In Every House on Every Street. We will explore the different themes in the story such as family, homes, rooms in the house, friendship and making good choices. Pupils will also learn that there are different family structures, and they are all unique and special. Pupils will be completely immersed in the text and the topic themes this half term. Learning for this half term will be linked to these.</p>	<p style="text-align: center;"><u>Whole School Value</u></p> 	<p style="text-align: center;"><u>Concepts to Explore</u></p> <p>Family, homes, types of houses, rooms in the house, friendships, community, choices, behaviour, sharing, helping others, kindness, similarities and differences</p>	<p style="text-align: center;"><u>Key Vocabulary</u></p> <p>Family, mom, dad, brother, sister, grandma, grandad, aunty, uncle, cousin, pet, similar, different, house, home, flat, bungalow, caravan, bedroom, living room, kitchen, bathroom, friends, share, help, special, choice, behave, kind, care, similar, different</p>	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <ul style="list-style-type: none"> • Exploring and playing • Making independent choices • Bring their own interests and fascinations into play • Respond to new experiences • Participate in routines
	<p style="text-align: center;"><u>Additional Enhancement Texts</u></p> 	<p style="text-align: center;"><u>Core Rhymes and Songs</u></p> <ul style="list-style-type: none"> • Five Little Ducks • There Were 10 in the Bed • Wind The Bobbin Up • Twinkle Twinkle Little Star • Finger Family • Lots of People in my Family 	<p style="text-align: center;"><u>Experiences/Enrichment</u></p> <ul style="list-style-type: none"> • Junk model house • Sharing family photos • Show and tell • Bring your toy to school day • Using Google Maps to locate houses • Autumn walk • Role play • Home corner 	

Note: A breakdown of the skills and knowledge that will be taught this half term is in our progression documents.