



## Communication and Language Progression Document

**Our Curriculum Goal:** To become a **CONFIDENT COMMUNICATOR** who listens carefully and can hold a conversation with another person.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG
<b>Concepts</b>	<ul style="list-style-type: none"> <li>Taking turns</li> <li>Following instructions</li> </ul>	<ul style="list-style-type: none"> <li>Paying attention during teaching time</li> <li>Vocabulary development</li> <li>Asking questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening behaviours</li> <li>Retelling stories</li> <li>Holding a conversation</li> <li>Speaking in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Extending vocabulary</li> <li>Explanation</li> <li>Answering questions</li> <li>Talking to partners</li> </ul>	<ul style="list-style-type: none"> <li>Responding in a conversation</li> <li>Understanding what new words mean</li> </ul>	<ul style="list-style-type: none"> <li>Question types</li> <li>Checking understanding</li> <li>Tenses</li> <li>Conjunctions</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;</li> </ul>
<b>Skills</b>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Take turns to listen and contribute</li> <li>Use eye contact where appropriate</li> <li>Following directions</li> </ul> Speaking <ul style="list-style-type: none"> <li>Communicate personal experiences</li> <li>Know how to talk to others</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Focusing attention</li> <li>Use and understand Makaton signs</li> </ul> Speaking <ul style="list-style-type: none"> <li>Uses language to imagine and recreate roles and experiences</li> <li>New vocabulary</li> <li>Asking questions</li> <li>Describing events</li> <li>Articulating ideas and thoughts</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Shows variability in listening behaviour</li> </ul> Speaking <ul style="list-style-type: none"> <li>Solving problems</li> <li>Answering questions</li> <li>Speaking in sentences</li> <li>Retelling a story</li> <li>Hold a relevant conversation</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Two-channelled attention</li> <li>Understanding complex sentence structures</li> </ul> Speaking: <ul style="list-style-type: none"> <li>Extends vocabulary</li> <li>Explaining how things work</li> <li>Asking and answering questions</li> <li>Describing the events in a story</li> <li>Talking to a partner</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Listens and responds to ideas in a conversation</li> <li>Follow a story without pictures or prompts</li> </ul> Speaking: <ul style="list-style-type: none"> <li>Exploring the meaning of new words</li> <li>Links statements and sticks to a main theme or intention</li> <li>Introduces a storyline or narrative into play</li> <li>Responding to a story</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Understands different types of questions</li> <li>Asking to check understanding</li> </ul> Speaking: <ul style="list-style-type: none"> <li>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events</li> <li>Using tenses</li> <li>Using conjunctions</li> <li>Expressing ideas and feelings</li> </ul>	Listening, attention and understanding <ul style="list-style-type: none"> <li>Make comments about what they have heard and ask questions to clarify their understanding;</li> <li>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul> Speaking

<p><b>Knowledge</b></p>	<ul style="list-style-type: none"> <li>• Know how to take turns and wait until it is their turn.</li> <li>• When we talk to others, we need to look at them, speak clearly and at an appropriate volume.</li> <li>• Know how to pronounce words correctly.</li> <li>• Know the appropriate vocabulary when speaking to others.</li> <li>• Understands what instructions mean and are asking them, and that it is important to follow them.</li> </ul>	<ul style="list-style-type: none"> <li>• Know Makaton signs can help us to communicate.</li> <li>• Know how to use Makaton signs to communicate.</li> <li>• We ask questions to find out information.</li> <li>• To ask a question we might use what, who, where, when, why, or how.</li> <li>• Events are the things that happen in the story.</li> <li>• Vocabulary is a set of familiar words.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to talk through problems to solve them.</li> <li>• Know sentence structures to speak in full sentences.</li> <li>• It is important to speak in sentences and answer questions in a full sentence.</li> <li>• Retelling a story means telling the important parts of the story in the right order.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to use new words in talk and play.</li> <li>• Questions start with what, who, where, when, why, or how.</li> <li>• Questions should be answered in full sentences.</li> <li>• Know details of key events in familiar stories.</li> <li>• Questions should be answered in full sentences.</li> <li>• When we talk to partners, we need to look at our partners, speak clearly and at an appropriate volume.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands what new words mean.</li> <li>• Be able to explain what has happened in a story and answer simple questions about a story.</li> <li>• Be able to remember a story and then use this to create a storyline or narrative in play.</li> <li>• We can use talk to share new ideas and thoughts.</li> </ul>	<ul style="list-style-type: none"> <li>• Know that it is ok to ask questions to check understanding.</li> <li>• We ask questions to find out information.</li> <li>• We can use different tenses in speech e.g. past, present, future.</li> <li>• Know how to use conjunctions in talk e.g. because, and, so etc.</li> <li>• Be able to understand different feelings and talk about when they feel a certain way e.g. happy, sad, angry.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>
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