



EYFS to KS1 Bridge – Geography

Geography in the EYFS curriculum	How this is achieved in EYFS	How the learning in EYFS progresses into KS1
<p><u>Understanding the World</u></p> <p>ELG People, Culture and Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>ELG The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<ul style="list-style-type: none"> Spring 1 topic – transport. Learning about Birmingham and how we travel the city. Identifying places and landmarks in Birmingham. Looking at where we live and talking about features we see on the way to school e.g. shops, roads, parks etc. Naming geographical features around us e.g. farms, beach, forests, parks etc Features of cities, man-made and natural. Summer 1 topic – looking at where food comes from. Learning about local shops, supermarkets and takeaways. Locating these and discussing experiences. Exploring the school grounds to look at features of the environment. Locating our school on a map. Locating different areas/rooms in the school using a map. Autumn 1 topic – learning about different types of houses and homes. Learning the names of and uses of the different rooms in the house. 	<ul style="list-style-type: none"> Y1 Autumn 1 topic – my local area. Learning about the locality of the school and exploring the school grounds. Investigating what the local area is like. Understanding what makes the local area unique – people and places. Investigating where people live and work in the local area. Learn the names of different types of homes. Draw maps of the local area. Consider what they like and dislike about the local area and what they would change.
	<ul style="list-style-type: none"> Learning that London is the capital city. Learning that England and the United Kingdom are countries. Identifying the country and city we live in. Identifying that the Queen lives in London. Discussing experiences of going on holiday to different parts of the UK. 	<ul style="list-style-type: none"> Y1 Summer 1 topic – United Kingdom. Becoming familiar with maps of the UK. Locating the UK on a map and globe. Identifying England, Scotland, Wales and Northern Ireland, as well as their capital cities. Locating Birmingham. Developing contextual knowledge of the location of significant places within the UK

		<p>– defining physical and human characteristics.</p> <ul style="list-style-type: none"> • Recognising the 4 countries' flags as well as the union jack. • Developing an understanding of the concept of union.
	<ul style="list-style-type: none"> • Exploring different festivals and traditions from around the world. • Discussing where extended family members live on a map, including where our EAL families were born. • Discussing the heritage of our pupils and where their families come from. • Spring 2 topic – learning about African animals. • Locating Africa on a map. • Comparing where we live with Africa and the animals that live in the UK compared to Africa. 	<ul style="list-style-type: none"> • Y2 Spring topic – planet Earth. • Identifying the seven continents, what they are called and where they are on a map. • Studying the countries, capital cities, famous landmarks, landscapes, climate and native animals in each continent. • Exploring the difference between an ocean and a sea and how to locate the five oceans on a map. • Learning about animal life that exists in each of the oceans. • Discovering how the equator, northern and southern hemispheres affect the different climate zones. • Y2 Summer 1 topic – Life in Kenya. • Identifying where Kenya is. • Learning about the climate in Kenya. • Learning about the landscape of Kenya. • Learning about what it is like to live in rural Kenya – countryside, farms. • How to travel around Kenya. • Learning and what it is like to live in urban Kenya – city life, how this is different/similar to Birmingham. • Kenyan food, languages, currency.