



C.E. PRIMARY ACADEMY
(HANDSWORTH)

Planned Pupil Premium Expenditure for 2015/16

Number of pupils and grant received	
Number of pupils on roll (at January 2015 census).	221
Number of eligible pupils (at January 2015 census).	99
% of pupils qualifying under Ever6.	44.79%
Amount of PP grant received per pupil.	£1,320
Total amount of PP grant received.	£130,680

Targeted performance of disadvantaged children.

(pupils eligible for free school meals under Ever6 rule, have a parent in the forces or have been in local authority care any time in the last six months).

During the 2015/2016 academic year, we are targeting our Pupil Premium pupils through our planned objectives in order to ensure that attainment outcomes for our most disadvantaged children are in line with outcomes for other pupils [both] in our academy and nationally.

Calculation and analysis of expected progress and value-added measures for these groups will take place when national progress measures become available from the DfE following the 2016 SATs.

How the Pupil Premium is planned to be spent

Item/project	Cost	Objective	Outcome
TA reading support ensuring phonics acquisition in Year 1.	£12,244	To provide targeted 1:1 support to disadvantaged children re: phonics	All targeted pupils, including SEN, made progress resulting in 54% of disadvantaged pupils meeting expected Year 1 standard in phonics.
Targeted booster group for disadvantaged girls in Year 2 with a focus on Mathematics. (TA support)	£15,145	To ensure that 80% of disadvantaged girls achieve age related expectations at the end of Year 2.	100% of disadvantaged girls made at least expected standard at the end of Year 2.
Targeted Maths intervention group in year 3. (TA support for planned programmes)	£11,700	To ensure that disadvantaged children achieve Age Related Expectations in Mathematics in line with outcomes for non-disadvantaged children.	100% of disadvantaged children achieved Age Related Expectations in Mathematics at the end of Year 3.
Targeted intervention groups in year 4. (Reading and Writing). TA support for planned programmes).	£11,700	To support children in small groups to build English skills.	88% of disadvantaged pupils made 4 or more progress points in Reading. 63% of disadvantaged pupils made 4 or more progress points in Writing.
Targeted intervention groups in year 5. (Mathematics Focus) (TA supported for planned programmes).	£5252	To support targeted pupils to ensure that they make at least 4 points progress in Mathematics at the end of year 5.	100% of targeted disadvantaged children made 4 or more points progress at the end of Year 5.
Teacher Interventions in Year 3 (Mathematics Focus)	£7,020	To ensure the smooth transition from the old to the new curriculum and address gaps in learning.	79% of disadvantaged children in Year 3 achieved their personal targets in Mathematics.

Teacher Interventions in Year 6 (R/W/M Focus)	£7,020	To plan and deliver interventions across Reading, Writing and Mathematics in order to raise the number of disadvantaged pupils meeting Age Related Expectations and to close the gap with non-disadvantaged pupils.	53% of disadvantaged children in Year 6 achieved Age Related Expectations in combined Reading, Writing and Mathematics, this is in line with National Average for all pupils.
2 TA Intervention & support	£32,308	To support groups and individual pupils who are both disadvantaged and have SEN to make individualised steps of progress through the objectives within the Assertive Mentoring programme from their relevant starting points.	Despite the greater challenges and demands of the new curriculum, children who are both SEN and disadvantaged have made good steps of progress towards meeting expected outcomes.
Introduction of Cuisenaire across the whole school	£200	To train staff in the use of Cuisenaire rods in order to ensure that pupils have concrete knowledge of Mathematical concepts across the school.	Staff across the Academy are now using Cuisenaire and other practical equipment to deliver mathematics which has supported the pupils' concrete knowledge of Mathematical concepts.
Maths training day.	£890	External training purchased to deliver 'number sense' and how the use of practical apparatus can support conceptual understanding to all teaching and support Staff.	All teaching staff (including TA's) met their Performance Management target linked to development of their own Mathematical pedagogy and using practical apparatus to support the conceptual understanding.
Grow to Learn	£6,200	To provide work and explorative experience in the outdoors	The Inclusion Manager particularly focused on the disadvantaged children who had additional opportunities to care for the outdoor environment which led to increased self-esteem and language development.
Family Support Worker	£15,500	To support targeted, disadvantaged families.	The Family Support Worker continued to work with targeted families and this led to improved positive home/school

			relationships and academic support at home.
Educational Visits	£5,000	To build pupil self-esteem, confidence and independence,	Children experienced unfamiliar environments and new, challenging activities.
School Camps	£7,500	To develop pupil confidence and knowledge of basic outdoor survival skills.	Pupil self-evaluation of confidence building entirely positive.

Total Pupil Premium grant received	£130,680
Total Pupil Premium grant expenditure	£137,679
Pupil Premium remaining	£0.00