



Holy Trinity CE Primary Academy

Remote Education Provision: Information for Parents

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Holy Trinity CE Primary Academy has developed the following remote learning plan.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble, cohort or school is self-isolating because of an outbreak of coronavirus.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Holy Trinity, we use Microsoft Teams to set homework for the children on a weekly basis. If your child is learning remotely, lessons will be uploaded to Microsoft Teams from their first day of isolation allowing for a smooth transition to home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. The lessons that teachers set during remote learning will follow the same sequence wherever possible and appropriate. We may need to make adaptations in some lessons, for example making use of high quality video resources such as Oak National Academy or adapting tasks which may rely on a collaborative approach in the classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils approximately 3 hours per day (EYFS/KS1) and 4 hours per day (KS2) and will take the following format:

EYFS	<ul style="list-style-type: none"> • Literacy • Phonics • Maths • 1 lesson from the other specific and prime areas
KS1	<ul style="list-style-type: none"> • English - Writing/SPaG • Reading • Phonics • Maths • Foundation subject including Science
KS2	<ul style="list-style-type: none"> • English - Writing/SPaG • Reading • Maths • Foundation subject including Science

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons through Microsoft Teams. This platform is already set up and used for homework tasks. All tasks will be set as Teams assignments and children will 'hand in' the work they do and feedback will be given using Teams.

Children will continue to be awarded for their effort and achievement using ClassDojo or stickers and awards on Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As soon as the change is made to remote learning, an email is sent to parents to identify families who may not have suitable equipment for remote learning. If you believe this applies to you, you should make contact with the school office.
- If your child does not have access to a laptop or other suitable device but your home does have an internet connection, then we may be able to lend them a laptop.
- If you do not have access to the internet, we have a limited number of dongles which may be suitable.
- Office staff will support parents to access any other initiative which is available at the time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching e.g. Oak National Academy lessons, video recordings made by school staff
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. TT Rockstars, Numbots
- Teacher produced materials e.g. PowerPoints or activity sheets

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Learning will be available for your child from 9am in the morning and has a submission time of 5pm. We would encourage you to expect your child to complete a usual day of learning ideally within those hours.

We expect that all children will:

- Complete the set learning daily
- Request help through the year group email if they are unsure what to do, or how to do it eg if your child is in Y3, the email address is year3teacher@htcepa.bham.sch.uk, if your child is in Y6 the email will be year6teacher@ ...etc
- Submit work in the format required by the teacher.
- Respond to any feedback given by the teacher, for example, adding in extra information or correcting mistakes

We ask that parents and carers:

- Help the children to log on to Teams
- Monitor children's safe access to the internet
- Report any problems accessing learning to the class teacher
- Set routines at home to support your child's education
- Ensure that the children complete the work within the timeframe set by school.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

It is important that children continue their education during any period of home learning. In order to monitor this

- Staff will monitor which children are accessing the learning each day
- Any child not accessing the learning for two days will receive a phone call from a member of staff to find out the reason why your child has not completed the assignments and to offer any support necessary.
- Teachers will also monitor whether work has been submitted to ensure that all tasks are completed during the day.

If we are concerned that a child is not engaging successfully with their remote learning, we will contact you to discuss how we can work together to ensure that your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feedback on pupil work is as follows:

- Feedback will usually be a written comment through Teams.
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception.
- Children may be asked to complete a gap task or add further information to their work
- Children will receive feedback on all work they submit.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be set which meets the needs of your child.
- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required, we will discuss these with you.

Please contact our SENDCo via the school office or by emailing parents@htcepa.bham.sch.uk if you would like to discuss the needs of your child and how they will access the remote learning.

Remote education for self-isolating pupils

The current situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing where needed. Under the DFE guidance, it is clear that children have a right to their education – in school or at home. We will not provide work for symptomatic children who are unwell and off school as a result. The focus here is on getting better as would always be the case with absence related to illness. However, there are other circumstances which could arise where work needs to be set by school.

Where individual pupils need to self-isolate but the majority of their peer groups remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child is self-isolating, our approach will broadly be the same as that outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Work will be set

using Microsoft Teams and children can request additional support using Teams. Adults in school will respond when they are available.

Named Person

The named person for Remote Learning at Holy Trinity CE Primary Academy is Mrs P. Burns.