



Understanding the World Progression Document

Our Curriculum Goal: To become an **EAGER EXPLORER** who can talk confidently about their experiences of the world around them.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG
Concepts	<ul style="list-style-type: none"> Families Homes Senses 	<ul style="list-style-type: none"> Traditions Cultures Festivals and celebrations Religions 	<ul style="list-style-type: none"> Old and new Past and present Transport Pollution 	<ul style="list-style-type: none"> Africa Animals Conservation Weather 	<ul style="list-style-type: none"> Past figures Experiences Maps Local area 	<ul style="list-style-type: none"> Seasons Environment Planting Life cycles Changes 	Past and present <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society;
Skills	Past and present <ul style="list-style-type: none"> Similarities and differences People, culture and communities <ul style="list-style-type: none"> Types of family Types of homes Rooms in the house The natural world <ul style="list-style-type: none"> Senses 	Past and present <ul style="list-style-type: none"> Traditions Special times People, culture and communities <ul style="list-style-type: none"> Different cultures Festivals and celebrations Different languages Different religions The natural world <ul style="list-style-type: none"> Identifying changes 	Past and present <ul style="list-style-type: none"> Old and new Images from the past Changes over time Past and present Figures from the past People, culture and communities <ul style="list-style-type: none"> Maps Transport The natural world <ul style="list-style-type: none"> Pollution 	Past and present <ul style="list-style-type: none"> Past and present events People, culture and communities <ul style="list-style-type: none"> Similarities and differences Comparing England with Africa The natural world <ul style="list-style-type: none"> Animals Conservation Weather Facts 	Past and present <ul style="list-style-type: none"> Figures from the past People, culture and communities <ul style="list-style-type: none"> Bebots Similarities and differences Talking about experiences The natural world <ul style="list-style-type: none"> Maps The local area 	Past and present <ul style="list-style-type: none"> Our city People, culture and communities <ul style="list-style-type: none"> Our immediate environment The natural world <ul style="list-style-type: none"> Similarities and differences Weather Seasons Environmental issues Planting Life cycles Changes 	<ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.
Knowledge	<ul style="list-style-type: none"> People can be similar or different. There are different types of families and homes. 	<ul style="list-style-type: none"> A community is a group of people who live in a particular place or have something in common. 	<ul style="list-style-type: none"> Know the difference between old and new. Be able to identify old and new objects and images. 	<ul style="list-style-type: none"> Animals are living things. Animals eat plants or other animals. Know the names of 	<ul style="list-style-type: none"> Maps are drawings and they can help you find where you are or where you are going. 	<ul style="list-style-type: none"> Know different types of weather e.g. rain, sun, snow, wind etc. The weather changes at 	People, culture and communities <ul style="list-style-type: none"> Describe their immediate environment

	<ul style="list-style-type: none"> • A family is a group of people who are related. • Know the names of different family members. • Different families may have different cultures. • Know what different rooms in the house are used for. • Recognise the five senses and how they are used. • An experience is something that happens to us in our lives. 	<ul style="list-style-type: none"> • A tradition is something that people in a group or community do that has been passed down over time. • A culture is the way a certain group of people do things. • A festival is when people gather together to celebrate something. • There are different types of celebration e.g. birthday, wedding, Christmas, Eid etc. • A religion is a set of beliefs in God by a group of people. • People communicate in different languages – spoken and written. • Different people celebrate different special times. • There are special times that are important to people. • Know specific details about 	<ul style="list-style-type: none"> • Past events have happened before. This may be many years ago. • We look at things that have happened in the past to try and help us understand the present and what may happen in the future. • Birmingham has changed over previous years. It looked very different years ago. • Maps are drawings and they can help you find where you are or where you are going. • Maps show symbols for places. • Maps can help you find your way using directions. • There are lots of modes of transport – car, train, aeroplane, boat, bus etc. • Birmingham has lots of different modes of transport to 	<p>different animals.</p> <ul style="list-style-type: none"> • Know how to look after and care for pets. • Some animals are endangered. • It is important to look after the environment and protect the animals that live there. • Know some similarities and differences between England and Africa. • Know different types of weather e.g. rain, sun, snow, wind etc. • The weather changes at different times of the year. 	<ul style="list-style-type: none"> • Maps show symbols for places. • Maps can help you find your way using directions. • Know how to use and programme a bebot. • Most fruits grow on trees. • Most vegetables are grown from a seed planted in soil. • We can buy different foods from the supermarket. • There are lots of different types of shops locally. • We go to different shops depending on what we need. • Fruits and vegetables are healthy. 	<p>different times of the year.</p> <ul style="list-style-type: none"> • There are 12 months in a year. • The four seasons are spring, summer, autumn and winter. • Know some of the changes that happen in each season. • Environments are our surroundings. • It is important to look after and take care of our environment. • Recycling is how rubbish transforms into new products that can be used again. • Pollution happens when the environment is harmed. • Plants are living things. • Plants can look different. • Plants grow from a seed in soil. They need water and sunlight to grow. • Know the names of some minibeasts. • Know the life cycle of a 	<p>using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>The natural world</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of
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		how and why certain festivals are celebrated e.g. Diwali, Christmas.	help us travel across the city. <ul style="list-style-type: none">• Pollution happens when the environment is harmed.			butterfly – egg, caterpillar, chrysalis, butterfly.	animals and plants; <ul style="list-style-type: none">• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
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