



## **Behaviour Policy Addendum**

This addendum shares changes to the Positive Behaviour Policy that outline expected behaviours required to the changes in school practice in light of COVID.

### **Alternate arrangements for the start and finish of the school day.**

Children are expected to come start and finish school at staggered times. Parents were given specific times for the child/ren to arrive and be collected from school. When arriving at school children are expected to say goodbye to their parent at the gate and make their own way to their given entrance. Staff will be based on the playground to support with this movement. At the end of the day the class teacher is to bring the children out to the carpark area in an orderly line. The children are to wait in their line until their name is called by a member of the Leadership Team. The children are expected to follow the same school rules during both of these times. The same rewards and sanctions will apply at these times.

### **Following instruction on hygiene**

The first three weeks of school will be a PSHE focus. During this time staff members will discuss the need for high level of hygiene and the need to wash our hands regularly with all children accordingly. The same rewards and sanctions will be used.

### **Socialisation in school**

The children will be in Year group bubbles. It is important that these bubbles don't mix. At the start of the academic year the teachers will explain to the children why they can't mix with another bubble. Each class is given a toilet time at the start of the morning break time and lunch time. If a child needs to go to the toilet at a different time they must inform their class teacher and they must check that the toilets aren't being used by another child from a different bubble. The same rewards and sanctions will be used.

### **Changes in behaviour**

We are aware that some children may have experienced negative episodes during lockdown. This may manifest in negative behaviours. It is key that staff are talking to children and engaging in conversation around their behaviour choices rather than immediately focussing on the negative behaviour. This is in line with our Positive Behaviour policy.

### **Time Out**

Time Out is part of our behaviour system. If a child gets to the bottom rung of the Behaviour Ladder in one day, then they need to go for time out in another classroom. As children are in Year group bubbles it is not possible for children to be sent to another class for Time Out. Therefore, children will have to complete their

Time Out sheet within their classroom. The child will then come to Reflection Time with a Senior Leader the next day to discuss the behaviour choice that they made.

### **Mental Health**

We are aware that some children may have encountered difficult situations during the period that they were at home. This may continue as bubbles/individuals are asked to isolate. At Holy Trinity we will ensure that all children are listened to. PSHE is a priority within school as the children return. Referrals will be made to the Pastoral Manager if members of staff are concerned for a child. Communication is essential between school and outside agencies and school and home. We are aware that mental health issues might be displayed through children's behaviour. Our behaviour policy is a positive one and we will try to understand the cause of the behaviour.